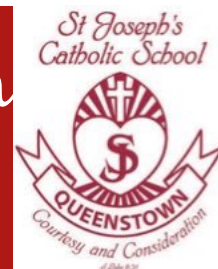


St Joseph's Catholic School Queenstown

School Newsletter No. 9 Tuesday 26th April 2016



SCHOOL CALENDAR

Term 2

April

Tuesday 26th

Dance Fever commences
Tuning into Kids Session 3 - 9:15am
Assembly 2:15pm
Dads Tuning into Kids - 6pm

Friday 29th

Playgroup - 9:00am
Lyell House visit - Huon

May

Tuesday 3rd

Dance Fever

Friday 6th

Playgroup 9:00am

Tuesday 10th

Dance Fever
Tuning into Kids Session 4 - 9:15am
Assembly 2:15pm
Dads Tuning into Kids - 6pm

Friday 13th

Playgroup - 9:00am

Tuesday 17th

Dance Fever

Friday 20th

Student Free Day - Tasmanian
Catholic Education Conference

2016 Term Dates

Term 1: Feb 4th - April 8th

Easter: March 25th - March 29th

Term 2: April 26th - July 1st

Term 3: July 18th - Sept 23rd

Term 4: Oct 10th - Dec 16th

NEWS FROM THE PRINCIPAL

ANZAC DAY MARCH

What a proud moment it was yesterday at the Queenstown ANZAC Day civic ceremony to see many of our students dressed in uniform representing St Joseph's School. Congratulations to Jeremy and Laura on the laying of the school wreath. The presence of the Tasmanian Navy Band at the ceremony made the occasion all that more special as they sang and played songs such as God Save the Queen, Advance Australia Fair, Last Post and Reveille.

STAFF PROFESSIONAL DEVELOPMENT

Teaching staff will be involved in a Religious Education project throughout this term. The commencement of the project involves teachers attending 2 x twilight training sessions this week in Rosebery and Queenstown. The organising element for the project is Church. The focus for each grade level is:

- Kinder - Prep: The Church is a celebrating community that shares God's love.
- Year One & Two: The Church is a believing community that witnesses to Jesus' Life by welcoming, caring, serving and celebrating.
- Year Three & Four: The Church is a community that celebrates and makes present Jesus and his work.
- Year Five & Six: The Church is empowered by the Holy Spirit to be a sign of life, hope, reconciliation and service to the world.

BUSHWAZEE

What a terrific night we had on the last Thursday of term 1. Thank you to all the families and friends of our St Joseph's school community that made the effort to come along and support our students.

Christina Gretton
Principal



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School Banking Details: BSB 067000

Acct: 10320670

EFTPOS facilities now available

ANZAC Day



Dance Fever - Skipping



Bushwazee



WEST Awards

WEST awards are awarded to students who

WELCOME

ENCOURAGE

Say SORRY

Say THANK YOU

Congratulations to these students who earned WEST awards in term 1:

Olivia (Huon) Rylen (Sassafras) Stella (King Billy) Thomas (Myrtle) Laura (King Billy)

Eden (Huon) Taiden (Huon)

Winter Uniform transition

A reminder that we have started our winter uniform transition period as of today Tuesday 26th April, with the expectation that all students are in full winter uniform by Monday 9th May 2016. Please contact the school office to place an order for winter uniform.

Working with Vulnerable People

If you have received your Working with Vulnerable People registration card, please be aware that you will need this verified by the school office prior to undertaking any activities at the school.

Please contact the school office if you have any queries.

Dance Fever

During dance fever students are able to wear their sports uniform on Tuesdays.

PARENTS AND FRIENDS NEWS

Mother's Day Luncheon

Forms need to be returned to the school office by this Friday 29th April. We are also after people interested in helping on the day. If you are able to assist could you please let Rebecca Lay, Michelle Cox or the school office know. Any help would be greatly appreciated.

Community News

Queenstown Netball Association

The Queenstown Netball Association will be holding a meeting on Thursday 28th April at 7pm at the Setori Engineering Office to receive team nominations for the 2016 season.

Nomination forms can be collected from the Setori Engineering Office or collected and completed on the night.

A representative from each team is required to attend. For further information please contact Ellen Keogh on 0488 974 689

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

	Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-</u> <u>calculator</u> 40 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-</u> <u>calculator</u> 40 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.