



St Joseph's Catholic School

Queenstown

ASSESSMENT POLICY

RATIONALE

Assessment is the process of gathering and analysing information in order to make judgement about students' learning and achievements in relation to curriculum goals. Assessment is essential to assist with curriculum planning and effective learning and teaching and to ensure authentic reporting on student outcomes to parents.

It helps teachers and parents to made informed decisions about:

- Further learning and teaching
- Directions for further study
- Curriculum development
- Allocation of resources

PROCEDURES

Assessment should:

- Facilitate learning
- Refer to criteria that is explicit
- Identify strengths and achievements
- Cover all aspects of the curriculum
- Encourage a variety of intended outcomes
- Use a range of strategies
- Involve teacher judgement
- Enable self-assessment
- Allow opportunities for students to work together
- Allow opportunities fro students to negotiate required tasks
- Provide more than one opportunity for students to meet requirements
- Be sensitive to gender, culture, linguistic background, physical disability, socio-economic status and geographical isolation

Assessment tools at St Joseph's Catholic School will include:

- Australian Curriculum Achievement Standards for all KLAs
- St Joseph's Catholic School Scope and Sequence documentation
- Complementary curriculum documents that support mainland states' curriculum initiatives
- Reading Levels – Running Records
- First Steps Continuum
- Records of student attainments in school-wide programs including M100W, M200W, SRA Reading Laboratories, LEXILE Reading, Spelling Mastery
- PIPS assessments
- Annual Standardised Testing inc Waddington, I Can Do Maths, PAT Maths, Standardised Spelling Tests, PAT-M, PAT-R
- Assessments related to planned units of work
- Subjective teacher evaluations from child's general classroom performance

At St Joseph's Catholic School standardised tests are used at each class level. (See attached schedule)

- The results of standardised tests are interpreted and a student deemed to be at risk in any area will be tested more extensively and receive necessary follow up support.
- The student who is identified as requiring a more challenging program will be catered for by activities based on tasks at hand in the classroom and special programs as they become available.
- Standardised Test results are confidential and will be kept by the Learning Support Teacher.

PIPS and Benchmarking assessments will be issued to parents and access to individual standardised testing results is available on request.

This policy and associated practices will be reviewed as part of the St Joseph's Catholic School policy review cycle.

Implemented May 2006; revised May 2011; January 2012